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| **Use the questionnaire below to help you choose the right level for you. Answer ALL questions in each section in turn, and count how many “I feel confident” you have before moving to the next section. If you reach a section in which you say “A bit” to most questions, you should enrol at the previous level.** | | | | |
|  | **Not at all** | **A bit** | | **I feel confid--ent** |
| I can’t speak, read or write any of the language |  | | | |
| I can use only a few isolated words or common expressions |  |  | |  |
| I can recognise some written signs |  |  | |  |
| I can understand the meaning of some signs or spoken isolated words because they are similar to your language, or other languages you are familiar with |  |  | |  |
| **If you can only do some or all of the above, you should enrol at Basic level** | | | | |
| **If you can…** | | | | |
| Introduce yourself and exchange greetings (Hello, thank you, how are you? I am fine; What is your name? My name is, etc…) |  |  | |  |
| Reply to basic questions about yourself (say where you are from, what your occupation is, where you live, etc…) |  |  | |  |
| Ask a few basic questions to find out this information |  |  | |  |
| Give basic information about family members, friends or colleagues |  |  | |  |
| Order food and drinks from a simple menu |  |  | |  |
| Name common buildings and landmarks in a town and ask where they are (church, park, shops, police or train stations, etc…) |  |  | |  |
| Follow short, basic directions |  |  | |  |
| Ask for things in shops or at the market |  |  | |  |
| Understand basic requests or instructions |  |  | |  |
| Count accurately from 0 to 100. (Sometimes you may struggle to count with bigger numbers) |  |  |  | |
| Write and spell your telephone number, address, etc… |  |  |  | |
| Describe the weather in basic terms |  |  |  | |
| Name the year, month, date and day |  |  |  | |
| Tell the time |  |  |  | |
| Understand very short dialogues about everyday subjects (the weather, food and drinks, travel and directions, hobbies, etc…) |  |  |  | |
| Write basic sentences and single words (shopping list, postcard, etc…) |  |  |  | |
| Identify the elements necessary to create correct basic grammar structures (at this level learning some grammar is essential to successful language acquisition). |  |  |  | |
| Make positive and negative statements ( things are so, things are not so) using short, simple but mainly accurate sentences |  |  |  | |
| Recognise and use some irregular constructions (including irregular verbs) with support from your teacher |  |  |  | |
| **If you have ticked “a bit” or “ I feel confident” to 12 questions or more, even if you are hesitant, you should enrol at Improvers level** | | | | |
| **If, in addition to the above, you can…** | | | | |
| Ask and answer simple questions about familiar topics and routine activities |  |  |  | |
| Use broadly accurate intonation, pronunciation or articulation. |  |  |  | |
| Count accurately enough to use money (you may need to write prices down) |  |  |  | |
| Handle simple dialogues, for example at a hotel reception or in a restaurant |  |  |  | |
| Carry out simple transactions (buy items in shops, buy tickets) specifying weight and quantities |  |  |  | |
| Make a reservation giving the time, the precise date, the day of the week |  |  |  | |
| Ask for and provide simple practical information about an event or a place of interest (where it is, what the opening hours and prices are) |  |  |  | |
| Give a simple description of a place or person |  |  |  | |
| Talk about everyday actions (get up, go, arrive, return, work, eat, read, go out, sleep, etc…) |  |  |  | |
| Say what you like and dislike |  |  |  | |
| Say if you are feeling well or unwell, describe basic symptoms |  |  |  | |
| Write short sentences asking and providing basic information |  |  |  | |
| Express yourself using basic but mainly correct grammar (in regular sentence construction), and a limited range of common vocabulary, set phrases and simple sentences |  |  |  | |
| Say what you did yesterday, last weekend, last year |  |  |  | |
| Say what you are going to do tomorrow, next week, next year |  |  |  | |
| Describe a picture or a photograph showing a scene from everyday life, talking about the place, the people, the weather |  |  |  | |
| Read texts of approximately 20 lines, written in everyday language with common words and sentence structures |  |  |  | |
| **If you have ticked “I feel confident” to 11 questions or more, or if you have ticked “a bit” to all questions, you should enrol at Lower Intermediate level** | | | | |
| **If, in addition to the above, you can…** | | | | |
| Start up a conversation and keep it going if the topic is familiar and the other person is willing to take the lead |  |  |  | |
| Show whether you are following the conversation, and check whether people understand you |  |  |  | |
| Follow the main points of a conversation when spoken normally and clearly, but not when people speak very quickly or have a strong regional accent |  |  |  | |
| Say what you can and can’t do, what you must or have to do, what you need |  |  |  | |
| Ask straightforward questions and understand the answer ( you may need to ask for repetition of the answer) |  |  |  | |
| Express yourself using correct grammar most of the time, when talking about routine current events |  |  |  | |
| Say what you did in the past (when you were younger, what you did last weekend, how things were on your last holiday) |  |  |  | |
| Talk about future plans ( travel plans, next holiday, what you will do in 5 years time) |  |  |  | |
| Say how long you have been doing certain things |  |  |  | |
| Have a conversation about your personal history (family, home, work, interests or hobbies) using short, mainly correctly structured sentences |  |  |  | |
| Follow straightforward step by step travel or safety instructions |  |  |  | |
| Make suggestions, give instructions or advice |  |  |  | |
| Write routine or informal messages, using the other person’s correct title and starting and ending correctly, but still making some grammatical or spelling mistakes |  |  |  | |
| Write short texts ( description of a place or person, simple account of an event), combining set phrases and familiar language |  |  |  | |
| **If you have ticked “I feel confident” to 11 questions or more, even if your style is sometimes awkward or you lack fluency and grammatical accuracy, you should enrol at Higher Intermediate level** | | | | |